

2013 Lassen County 4-H Record Book Judging Evaluation Worksheet

Name: _____ Member's Club: _____

Age: _____ Year in 4-H: _____

List projects completed:

Jr/Teen Leader _____ Yes _____ No If "Yes" list for which project(s) _____

Section 1: Appearance of Book/Presentation and Layout (5 pts each/20 pts Total)

- _____ Is the book formatted in the correct order and according to county guidelines?
Recordbook cover, Title Page, Table of contents, Dividers, PDR, 4-H Story, Project Reports (APR, Expression Page, Jr. or Teen Leader Form), and Collection of 4-H Work
- _____ Is the work in the book age appropriate?
- _____ Is the work neat and legible?
- _____ Are previous years work included? (5 pts for first year member)
- _____ **TOTAL**

Section 2: Personal Development Report (2pts each/10 pts. Total)

- _____ Attendance at club and project meetings (2 pts for 90% or higher, 1 pt for 80-89%)
- _____ Is the PDR accurate and complete and are all required signatures present?
- _____ Did the member follow all directions and guidelines?
- _____ Do activities demonstrate a wide variety of experiences in the 4-H program (community service, leadership, recordkeeping and public speaking)?
- _____ Did the member participate in club, county, and regional/state events? What county event did they attend (excluding fair)? _____
- _____ **TOTAL**

Section 3: 4-H Story (3 pts. each/30 pts. Total)

The 4-H Story gives the reader another opportunity to assess the 4-H member's project experiences, leadership roles and citizenship/community service experiences, both in the 4-H program and in his/her school and community. Not to exceed 6 pages. Junior (9-10 yrs) or first year: 1-2 pages. Intermediate (11-13 yrs): 2-4 pages. Senior (14 & over): 3-6 pages.

Did the member

- _____ Tell about themselves (age, interest & hobbies, future plans, why they joined 4-H, etc.)
- _____ Describe personal learning experiences, goals, successes and experiences that did not work as planned
- _____ Discuss all their projects completed
- _____ Show growth in project work
- _____ Tell about skills they learned from others or skills they taught others
- _____ Illustrate specific leadership roles at all levels in 4-H (officer, committee duties, etc.) and outside of 4-H (school, sports, clubs, etc.)
- _____ Show diversity in citizenship/community service projects and experiences in 4-H and in the community
- _____ Show overall personal growth

When reading the story

- _____ Was the story easy to read and did it follow a logical order?
- _____ Did you learn more about the 4-H member and his/her activities and experiences from the story?
- _____ **TOTAL**

Section 4: Annual Project Reports (2 pts each/20 pts Total)

- _____ Is there a form for each project?
- _____ Are all signatures present?
- _____ Did the member have a variety of project experiences?
- _____ Are the project meetings well documented?
- _____ Did the member tell what he/she did and learned in the projects?
- _____ Is the citizenship and leaderships development activities section completed?
- _____ Are the project income and expenses complete?
- _____ Are the sections that list things made, raised, grown or improved and honors or awards complete?
- _____ Do the expression pages (one single-sided page per project where the member may draw, write, use graphic design elements, etc.) show creativity?
- _____ Did the member complete Jr/Teen Leader forms if applicable? (2 pts given if not a Jr/Tn Leader)
- _____ **TOTAL**

Section 5: Collection of Work (4 pts each/20 pts Total)

- _____ Was the collection of work well presented and easy to read?
- _____ Did the collection follow the page limit guidelines (no more than 2 pages of newspaper clippings/ no more than 2 pages of 4-H Flyers or Brochures/limit of 5 pages of single side 4-H photos??)
- _____ Did the member select examples of 4-H work that enhanced his/her record and made it more complete?
- _____ Did the photographs present a vivid, clear visual picture story and include descriptive captions?
- _____ Was the collection a good representation of the member's 4-H activities and experiences?
- _____ **TOTAL**

Scoring

Total Section 1 _____

Total Section 2 _____

Total Section 3 _____

Total Section 4 _____

Total Section 5 _____

Total points

(Out of 100) _____

Must earn at least 90 points to receive gold medal.

County record book medal: _____ yes _____ no

Comments: *(Use back if necessary)*

Evaluator(s): _____
